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GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Do you have a website for the institution? Yes No

If yes, please provide the URL of the corresponding Web page: www.wabash.edu/institutional_research/common

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

N/A

A1. Address Information

Name of College or University: Wabash College

Mailing Address, City/State/Zip/Country: Post Office Box 352, Crawfordsville, IN 47933

Street Address (if different), City/State/Zip/Country: 410 West Wabash Avenue, Crawfordsville, IN 47933

Main Phone Number: 765-361-6100

WWW Home Page Address: www.wabash.edu

Admissions Phone Number: 765-361-6225

Admissions Toll-free Number: 800-345-5385

Admissions Office Mailing Address, City/State/Zip/Country: Post Office Box 352, Crawfordsville, IN 47933

Admissions Fax Number: 765-361-6437

Admissions E-mail Address: admissions@wabash.edu

Do you have an admissions website? Yes No. If yes, please specify: www.wabash.edu/admissions/apply

If you have a mailing address other than the above to which applications should be sent, please provide:

N/A

A2. Source of institutional control (*check one only*):

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational college

Open enrollment

Yearly enrollment

A4. Academic year calendar

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

- | | |
|--|--------------------------------|
| <input checked="" type="checkbox"/> Semester | 4-1-4 |
| Quarter | Continuous |
| Trimester | Differs by program (describe): |
| Other (describe): | |

A5.

Common Data Set 2022-2023

Graduate Students		Graduate Students				
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in credit courses						
Total Graduate Students						
Total All Students	834			1		

Total All Undergraduates: 835

Total All Graduate Students: 0

Grand Total All Students: 835

B3. Persistence

Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.



B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Enrollment and Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
--	---	--	---	--

B22. Retention Rates

Report for the cohort of all full-time, first-year (or degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

For the cohort of all full- (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

88%

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? **Yes** **No**

If yes, do you release that information to students? **Yes** **No**

Do you release that information to school counselors? **Yes** **No**

C3-C5: Admission Requirements**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		4
Science		2
Of these, units that must be lab		2
Foreign language		2

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

If so, check which applies:

Please provide additional information if the importance of any specific academic or nonacademic

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- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify): [Click or tap here to enter text.](#)

C9-C12: First-time, first-year Profile

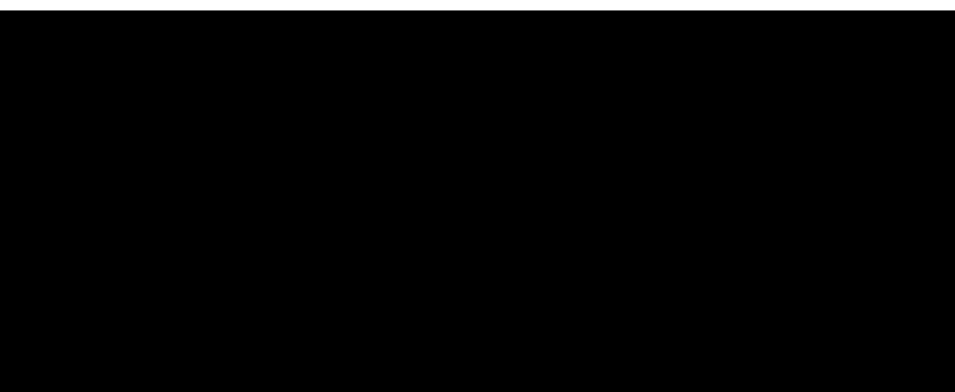
C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)



students who had high school grade-point

lected high school GPA.

	Percent
Percent who had GPA between 3.75 and 3.99	3%
Percent who had GPA between 3.50 and 3.74	25.6%



C13-C20: Admission Policies**C13. Application fee**

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee? Yes No

Amount of application fee: N/A

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same Fee

Free

Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

	Date
Application closing date (fall)	
Priority Date	12/1

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): 1/18

By (date):

Other:

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):

No set date

Must reply by May 1st or within 2 weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): 8/1

Amount of housing deposit: \$250

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed

D16. O kplw wo 'pwo dgt'qh'letgf ku'j cv'tcpulgtu'b wuv'eqo r rvg'cv' qwt'lpukwwkp'vq'gctp'c'dcej gmta'f gi tgg<

18

D17. Describe other transfer credit policies:

Institution must be accredited, coursework should be liberal arts in nature, and the official transcript is required.

D18-D22: Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) Yes No

College Level Examination Program (CLEP) Yes No

DANTES Subject Standardized Tests (DSST) Yes No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: N/A Unit type: N/A

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 16 Unit type: Credits

D21. Are the military/veteran credit transfer policies published on your website? Yes No

If yes, please provide the URL where the policy can be located:

<http://bulletin.wabash.edu/academic-policies/transfer-credit>

D22. Describe other military/veteran transfer credit policies unique to your institution:

College Level Examination Program credits may receive credit subject to review by the appropriate department or program chair. Coursework should be liberal arts in nature and acceptable to Wabash College. After a student has matriculated at Wabash College, no more than a total of 10 course credits will be accepted in transfer.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|--|
| <input type="checkbox"/> Accelerated program | Honors program |
| <input type="checkbox"/> Comprehensive transition and postsecondary program for students with intellectual disabilities | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| Distance learning | Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | Teacher certification program |
| Exchange student program (domestic) | <input checked="" type="checkbox"/> Undergraduate Research |
| External degree program | Weekend college |
| <input checked="" type="checkbox"/> Other (specify): Dual degree program in engineering (Purdue, Columbia, Washington-St. Louis). Immersion Learning courses are offered, which include domestic and international travel. | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| Computer literacy | Intensive writing |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| Physical Education | <input checked="" type="checkbox"/> Social Science |
| Other (specify): Click or tap here to enter text. | |

F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022

		Full-time, First-time, First-Year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$3,144	\$4,192	\$1,320

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Numbers should reflect the cohort awarded the dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- FAFSA
- CSS/Financial Aid PROFILE
- Intergovernmental Education Reporting System (IGERS)
- Intergovernmental Education Reporting System (IGERS) - Supplemental
- Other:

Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- FAFSA
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:

H9. Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:

1/15

Deadline for filing required financial aid forms:

- No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year students (answer a or b):

- Students notified on or about (date):

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, bu/MCID64		

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Category	Diploma/ Certificates	Associate		CIP 2020 Categories to Include
Public administration and social services				44
Social sciences			18.0%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.3%	50
Health professions and related programs				51
Business/marketing				52
History			4.9%	54
Other				
TOTAL	100%	100%	100%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here:
<https://surveys.nces.ed.gov/ipeds/public/glossary>

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-

-research/scholarship: A Ph.D. or other doctor's degree based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

-professional practice: A degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Examples include: D.M.D.; Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

-other: A degree that is not a research/scholarship or professional practice degree.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's early action policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and zero points for an F. Some schools use a 5-point scale, with 5 being the highest grade. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who has earned a baccalaureate degree from a college or university.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department chair and a faculty supervisor, and usually undertaken outside of the regular classroom structure.

In-state tuition: Tuition for students who are residents of the state in which the institution is located.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience that provides practical application of classroom learning.

Out-of-state tuition: The tuition charged by institutions to those studen

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Room and board (charges) on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

