Respondent Information (Not for Publication)
Name:
Title:
Office:
Mailing Address:
City/State/Zip/Country:
Phone:
Fax:
E-mail Address: A0 A0 A0 A0 A0 A0 James L. Amidon
Director of Public Affairs and Marketing
Advancement Office Ñ Kane House
P.O. Box 352
Crawfordsville, IN 48933
765-361-6364
765-361-6424

A0 A0

CDS-A Page 1 B1

| B1 B1 | | Men | Women | Men | Women |
|----------------|---|-----|-------|-----|---------------|
| B1 | Undergraduates | | | | |
| B1 | Degree-seeking, first-time freshmen | 247 | | | |
| B1 | Other first-year, degree-seeking | 0 | | | |
| B1 | All other degree-seeking | 624 | | 1 | |
| B1 | Total degree-seeking | 871 | 0 | 1 | 0 |
| B1 | All other undergraduates enrolled in credit courses | | | | |
| B1 | Total undergraduates | 871 | 0 | 1 | 0 |
| B1 | Graduate | | | | |
| B1 B1 | Degree-seeking, first-time All other degree-seeking | | | 0 | |
| B1 | All other graduates enrolled in credit courses | | | | |
| B1 B1 B1 | Total graduate | 0 | 0 | 0 | 0 872 0 |
| B1 | GRAND TOTAL ALL STUDENTS | | | | 872 |

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide

| B2 | | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first- year) | Total Undergraduates (both degree- and non-degree-seeking) |
|----|---|--|---|--|
| B2 | | 14 | 55 | 56 |
| B2 | | 20 | 45 | 45 |
| B2 | | 13 | 47 | 47 |
| B2 | | 186 | 668 | 672 |
| B2 | | 0 | 5 | 5 |
| B2 | Asian, non-Hispanic | 4 | 14 | 14 |
| B2 | Native Hawaiian or other Pacific Islander, non- | | | |
| | Hispanic | 0 | 3 | 3 |
| B2 | Two or more races, non-Hispanic | 4 | 13 | 13 |
| B2 | Race and/or ethnicity unknown | 6 | 16 | 16 |
| B2 | TOTAL | 247 | 866 | 871 |

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

B3 Certificate/diploma

B3 Associate degrees

B3 Bachelor's degrees 207

B3 Postbachelor's certificates

B3 Master's degrees

| B3 B3 | Post-Master's certificates Doctoral degrees Đ research/scholarship Doctoral degrees Đ professional |
|----------|---|
| | practice |
| В3 | Doctoral degrees Đ other |
| | Graduation Rates |
| | |
| | |
| | |
| | For Bachelor's or Equivalent Programs |
| | Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort. |
| | Fall 2004 Cohort |
| | Report for the cohort of full-time first-time (I) -0.2 2 Tc 42 0 0 42 2307.065 985timeFB Tc 42 0 0 42 1uT 0 :eB11 |
| | |
| B4 | |
| | 249 |
| B5 | |
| | |
| | 0 |
| B6 | |
| D7 | 249 |
| В7 | |
| B8 | 177 |
| | 11 |
| B9 | |
| | 4 |
| B10 | 192 |
| B11 | 77% |
| | 1170 |
| | |
| | Fall 2003 Cohort |

| | Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate stuentered in Fall 2003. Include in the cohort those who entered your institution during the summer term processes Fall 2003. | |
|-------------------|--|-----|
| B4 | Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: | 239 |
| B5 | | 200 |
| B6 | Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 2 |
| В7 | Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007): | 237 |
| В8 | Of the initial 2002 askert, how many completed the program is more than four years but in five | 147 |
| В9 | Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008): | 8 |
| Da | Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009): | 4 |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 7 |
| B11 | Six-year graduation rate for 2003 cohort (question B10 divided by question B6): | 159 |
| . | on your graduation rate for 2000 content (queettern 2 to divided by queettern 20). | 67% |
| B12 | For Two-Year Institutions Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort. 2007 Cohort Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students: | |
| B13 | Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| B14 | Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | 0 |
| B15 | Completers of programs of less than two years duration (total): | · · |
| B16 | Completers of programs of less than two years within 150 percent of normal time: | |
| B17 | Completers of programs of at least two but less than four years (total): | |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| B19 B20 B21 | Total transfers-out (within three years) to other institutions: Total transfers to two-year institutions: Total transfers to four-year institutions: | |

| B12 | Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students: | |
|-----|--|---|
| B13 | Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| B14 | Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | 0 |
| B15 | Completers of programs of less than two years duration (total): | |
| B16 | Completers of programs of less than two years within 150 percent of normal time: | |
| B17 | Completers of programs of at least two but less than four years (total): | |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| B19 | Total transfers-out (within three years) to other institutions: | |
| B20 | Total transfers to two-year institutions: | |
| B21 | Total transfers to four-year institutions: | |

Retention Rates

Report for the cohort of all full-time, first-time bachelorÕs (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

| B22 | For the cohort of all full-time bachelor Os (or equivalent) degree-seeking undergraduate | |
|-----|--|-----|
| | students who entered your institution as freshmen in Fall 2009 (or the preceding summer | |
| | term), what percentage was enrolled at your institution as of the date your institution | |
| | calculates its official enrollment in Fall 2010? | |
| | | 89% |

Applications C1 C1 C1 1535 C1 865 C1 C1 247 C1 C1 C1 C2 Yes No C2 C2 C2 119 C2 98 17 C2 Is your waiting list ranked? C2 C2 C2 Admission Requirements High school completion requirement C3 C3 Χ C3 C3 C4 Χ C4 C4 C4 C5 Distribution of high school units required and/or recommended. Specify thc80.2 (i) .80.2 (i) .80.2 (i) .80.2 0.2 C5 Units Units Required Recommended C5 Total academic units NA C5 English 4 C5 Mathematics 4 2 C5 Science C5 Of these, units that must be 2

| C5 C5 C5 C5 C5 C5 | Foreign language Social studies History Academic electives Computer Science Visual/Performing Arts Other (specify) | | 2 2 | | |
|----------------------------------|--|----------------|-----------|------------|----------------|
| C6 | Basis for Selection | | | | |
| C6 C6 C6 C6 | | | | | 1 |
| C7 | | | | | |
| C7 C7 | Academic | Very Important | Important | Considered | Not Considered |
| C7 | Rigor of secondary school | X | | | |
| C7 | record Class rank | X | | | |
| C7 | Academic GPA | X | | | |
| C7 | Standardized test scores | | X | | |
| C7 | Application Essay | | | X | |
| C7 | Recommendation(s) | | X | | |
| C7 | Nonacademic | | V | | |
| C7 | Interview | | X X | | |
| C7 C7 | Extracurricular activities Talent/ability | | X | | |
| C7 | Character/personal qualities | | ^ | X | |
| C7 | First generation | | | X | |
| C7 | Alumni/ae relation | | | X | |
| C7 | Geographical residence | | | X | |
| C7 | State residency | | | | X X |
| C7 C7 | Religious affiliation/commitment Racial/ethnic status | | | X | Χ |
| C7 | Volunteer work | | | X | |
| C7 | Work experience | | | Χ | |
| C7 | Level of applicantÕs interest | | Χ | | |
| C8 | SAT and ACT Policies Entrance exams | | | | |
| | Littlatice exams | | | Yes | No |
| C8A | | | | X | |
| | | | | | |
| C8A | | | | | |
| C8A | | | | | |
| C8A | | Require | | | |
| | | | | | |

C8A SAT Subject Tests only

C8B

C8B X

| C9 C9 | Percent submitting SAT scores Percent submitting ACT scores | 82% 55% | | | 203 136 |
|---|--|--|---|--|----------------------------------|
| C9 C9 C9 | SAT Critical Reading SAT Math SAT Writing SAT Essay ACT Composite | 25th Percentile 510 540 490 0 22 | 75th Percentile 615 660 610 0 28 | | |
| C9 C9 C9 | ACT Math ACT English ACT Writing | 24 21 21 | 28 28 26 | | |
| C9 C9 | | SAT Critical Reading | SAT Math | SAT Writing | |
| C9 C9 C9 C9 C9 | 700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100% | 5.00% 30.00% 45.00% 19.00% 1.00% 0.00% 100.00% | 12.00% 38.00% 36.00% 11.00% 0.00% 98.00% | 4.00% 26.00% 42.00% 23.00% 5.00% 0.00% 100.00% | |
| C9 C9 C9 C9 C9 | 30-36 24-29 18-23 12-17 6-11 | ACT Composite 16.00% 52.00% 29.00% 3.00% 0.00% | ACT English 10.00% 45.00% 37.00% 8.00% 0.00% | ACT Math 18.00% 57.00% 21.00% 4.00% 0.00% | |
| C9 C10 | Below 6 Totals should = 100% | 0.00% 100.00% | 0.00% 100.00% | 0.00% 100.00% | |
| C10 C10 C10 C10 | | | | 43% 67% 93% 7% 2% | Top half + bottom half = 100% |
| C10 | | | | | 81% |
| C11 | | | | | |
| C11 C11 C11 C11 C11 C11 C11 | | | 36.00% 22.00% 19.00% 13.00% 10.00% 0.00% 0.00% 100.00% | | |
| C12 | | | | 3.58 | |
| C12 | | | | 97.00% | |

Admission Policies

| C13 | Application Fee | | |
|-----|--|---------|----|
| C13 | | Yes | No |
| C13 | Does your institution have an application fee? | Χ | |
| C13 | Amount of application fee: | \$40.00 | |
| C13 | | Yes | No |
| C13 | Can it be waived for applicants with | | |

| C19 | | Yes | No |
|--------------------------|---|-----------------------|----------------|
| C19 | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | Х | |
| C20 | Common Application Question removed from CDS. | (Initiated during 200 | 06-2007 cycle) |
| C21 | Early Decision and Early Action Plans Early Decision | | |
| C21 | | Yes | No |
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | Х | |
| C21 C21 C21 C21 | If Òyes,Ó please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2010 entering class: | 11/15 12/1 | ' |
| C21 C21 | Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: | 43 38 | |
| C22 | Early action | | |
| C22 | | Yes | No |
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | Х | |
| | If Oyes,O please complete the following: | | |
| | Early action closing date Early action notification date | 12/1 12/22 | |
| | • | | |

C22 Is your early action plan a ÒrestrictiveÓ plan under which you limit students from applying to other early plans? C22 C22 No X

> CDS-C Page 6

| | | D. TRAN | ISFER ADM | ISSION | | |
|----|---|--------------------|--------------------|--------------------|------------------|-----------------|
| | | | | | | |
| | Fall Applicants | | | | | • |
| D1 | | | | Yes | No | |
| D1 | Does your institution enroll transkip to Section E) | | | Х | | |
| D1 | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | | | × | | |
| D2 | Provide the number of student Fall 2010. | s who applied, w | ere admitted, an | d enrolled as degr | ee-seeking trans | fer students ir |
| D2 | | | Admitted | Enrolled | | |
| | | Applicants | Applicants | Applicants | | |
| D2 | Men | 25 | 6 | 6 | | |
| D2 | Women | | | Ů | | |
| D2 | Total | 25 | 6 | 6 | | |
| | 1014. | 20 | | | | |
| D3 | Application for Admission Indicate terms for which transf | ers may enroll: | 1 | | | |
| D3 | | X | 1 | | | |
| D3 | Winter | | | | | |
| D3 | Spring | X | | | | |
| D3 | Summer | | | | | |
| | | | • | | | |
| D4 | | | | Yes | No | |
| D4 | Must a transfer applicant have completed or else must apply | | | х | | |
| D4 | If yes, what is the minimum nu measure? | ımber of credits a | and the unit of | ophomore status | | |
| D5 | Indicate all items required of tr | ansfer students t | o apply for admis | ssion: | | |
| D5 | | Required of All | Recommended | Recommended | Required of Some | Not Required |
| | | Required of All | of All | of Some | Required of Some | Not Required |
| D5 | High school transcript | X | | | | |
| D5 | College transcript(s) | Χ | | | | |
| D5 | Essay or personal statement | Χ | | | | |
| D5 | Interview | | X | | | |
| D5 | Standardized test scores | X | | | | |
| D5 | Statement of good standing | | | | | |
| | from prior institution(s) | Χ | | | | |
| | | Λ, | | | | |
| | | | | | | |
| ъ. | 10 | ., . | | T | | |
| D6 | If a minimum high school grade point average is required of | | | | | |
| | transfer applicants, specify (or | n a 4.0 scale): | | NA | | |
| | | | | | | |
| D7 | If a minimum college grade po | int average is red | quired of transfer | | | |
| | applicants, specify (on a 4.0 so | | - | NA | | |
| | | • | | 1 1471 | | |
| D8 | List any other application requ | irements specific | to transfer appli | cants: | | |
| | | | 1 1 | | | |

CDS-D Page 1

D9

D9 Fall
D9 Fal

CDS-D Page 2

E1

- E1
- Accelerated program
 Cooperative education program E1

Page 1 CDS-E

| F4 | Apartments for single students | |
|----|-----------------------------------|---|
| F4 | Special housing for disabled | |
| | students | |
| F4 | Special housing for international | |
| | students | |
| F4 | Fraternity/sorority housing | Х |
| F4 | Cooperative housing | |
| F4 | Theme housing | |
| F4 | Wellness housing | |
| F4 | Other housing options (specify): | Χ |
| | Homes near campus | - |

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CDS-G Page 1

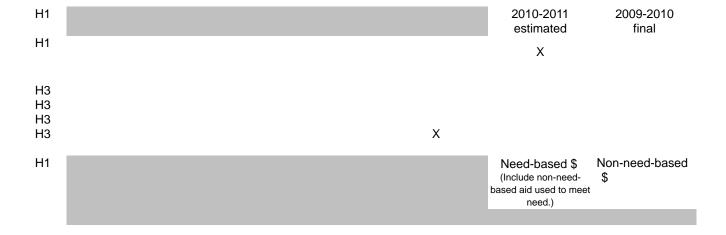
| | Yes | No |
|--|---|--|
| Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | | |
| | Vos | l No |
| [| res | INU |
| Do tuition and fees vary by undergraduate instructional program? | | |
| | % | 1 |
| | | |
| | Do tuition and fees vary by undergraduate instructional | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes Do tuition and fees vary by undergraduate instructional program? % If yes, what percentage of full-time undergraduates pay more |

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 | | Residents | Commuters (living at home) | Commuters (not living at home) |
|----|--|-----------|-------------------------------|--------------------------------|
| | | | (living at nome) | (not living at nome) |
| G5 | Books and supplies | | | |
| G5 | Room only | | | |
| G5 | Board only | | | |
| G5 | Room and board total (if your college | | | |
| | cannot provide separate room and | | | |
| | board figures for commuters not living | | | |
| | at home): | | | |
| G5 | Transportation | | | |
| G5 | Other expenses | | | |

| G6 | Undergraduate per-credit-hour charges (tuition only) | | |
|----|--|--|--|
| G6 | PRIVATE INSTITUTIONS: | | |
| G6 | PUBLIC INSTITUTIONS In-district: | | |
| G6 | PUBLIC INSTITUTIONS In-state (out-of-district): | | |
| G6 | PUBLIC INSTITUTIONS Out-of-state: | | |
| G6 | NONRESIDENT ALIENS: | | |

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CDS-H Page 1

| H2 | | | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|----|----|--|-------------------------------------|--|---|
| H2 | a) | Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort) | 249 | 870 | |
| H2 | b) | Number of students in line a who applied for need-based financial aid | 238 | 748 | |
| H2 | c) | Number of students in line b who were determined to have financial need | 213 | 691 | |
| H2 | d) | Number of students in line c who were awarded any financial aid | 213 | 691 | |
| H2 | e) | Number of students in line d who were awarded any need-based scholarship or grant aid | 204 | 666 | |
| H2 | f) | Number of students in line d who were awarded any need-based self-help aid | 182 | 594 | |
| H2 | g) | Number of students in line d who were awarded any non- need-based scholarship or grant aid | 31 | 86 | |
| H2 | h) | Number of students in line d whose need was fully met | | | |

CDS-H Page 2

- H2A p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant
- H2A q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p
- H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2098 and June 30, 2010 who started at your institution as first- time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

H4

H6

Exclude: * those who transferred in.

* money borrowed at other institutions.

| H4a | | 81% |
|----------------------|--------|-----------------|
| H5a | | 75% \$29,897 |
| | | \$19,001 |
| H6 H6 H6 H6 | X X | |
| H6 | | 56 |

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26,625

| H6 | Total dollar amount of institutional financial aid awarded to nonresident aliens: | undergraduate degree-seeking | \$1,491,018 |
|--------------------------|---|------------------------------|-------------|
| H7 H7 H7 H7 | | X | |
| H7 H7 | | X | |
| | Process for First-Year/Freshman Students | | |
| H8 H8 | | X | |
| H8 H8 | | X | |
| H8 H8 | State aid form Noncustodial PROFILE | X | |
| H8 H8 | Business/Farm Supplement Other (specify): | | |
| H9 H9 H9 H9 | Indicate filing dates for first-year (freshman) students: Priority d3297 249.7006 Tm /F2.0 1 Tf (H13) 0 0 42 1842.3 | 306j0132 3062.8 | 2/15 3/1 |
| H10 H10 | a) | | 4/1 |
| H10 H10 H10 | b) Students notified on a rolling basis: If yes, starting date: | Yes No | -7/ I |
| H11 H11 H11 | | 5/1 | |
| H12 | Types of Aid Available Please check off all types of aid available to undergraduate | es at your institution: | |
| H12 H12 | | X | |
| H12 H12 | | X | |
| H12 | | | |
| H12 H12 H12 H12 | | Х | |
| H13 | | | |

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H13 NEED-BASED:

| H13 | Federal Pell | Х |
|-----|--|---|
| H13 | SEOG | |
| H13 | State scholarships/grants | X |
| H13 | Private scholarships | X |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund | |
| H13 | Federal Nursing Scholarship | |
| H13 | Other (specify): | |
| | | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| H14 | | Non-Need Based | Need-Based |
|-----|--------------------------|----------------|------------|
| H14 | Academics | X | X |
| H14 | Alumni affiliation | | |
| H14 | Art | Х | |
| H14 | Athletics | | |
| H14 | Job skills | | |
| H14 | ROTC | | |
| H14 | Leadership | Х | |
| H14 | Minority status | | Χ |
| H14 | Music/drama | X | |
| H14 | Religious affiliation | | |
| H14 | State/district residency | X | |

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to your institution more affordable to incoming students such as replacing loans with grants, or waiv for families below a certain income level please provide details below:

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i)

CDS-I Page 2

J. DEGREES CONFERRED

Degrees conferred between July 1, 2009 and June 30, 2010
For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor Ös degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage

| J1 | Category | Diploma/Certificates | Associate | BachelorÕs | CIP 2000 Categories to Include |
|----|---|----------------------|-----------|------------|--------------------------------|
| J1 | Agriculture | | | | 1 |
| J1 | Natural resources/environmental science | | | | 3 |
| J1 | Architecture | | | | 4 |
| J1 | Area and ethnic studies | | | | 5 |
| J1 | Communication/journalism | | | | 9 |
| J1 | Communication technologies | | | | 10 |
| J1 | Computer and information sciences | | | | 11 |
| J1 | Personal and culinary services | | | | 12 |
| J1 | Education | | | | 13 |
| J1 | Engineering | | | | 14 |
| J1 | Engineering technologies | | | | 15 |
| J1 | Foreign languages and literature | | | 9.7 | 16 |
| J1 | Family and consumer sciences | | | | 19 |
| J1 | Law/legal studies | | | | 22 |
| J1 | English | | | 11.7 | 23 |
| J1 | Liberal arts/general studies | | | | 24 |
| J1 | Library science | | | | 25 |
| J1 | Biological/life sciences | | | 7.6 | 26 |
| J1 | Mathematics and statistics | | | 9.8 | 27 |
| J1 | Military science and military technologies | | | | 28 & 29 |
| J1 | Interdisciplinary studies | | | | 30 |
| J1 | Parks and recreation | | | | 31 |
| J1 | Philosophy and religious studies | | | 12.5 | 38 |
| J1 | Theology and religious vocations | | | | 39 |
| J1 | Physical sciences | | | 7.2 | 40 |
| J1 | Science technologies | | | | 41 |
| J1 | Psychology | | | 6.3 | 42 |
| J1 | Homeland Security, law enforcement, firefighting, and | | | | 43 |
| | protective services | | | | |
| J1 | Public administration and social services | | | | 44 |
| J1 | Social sciences | | | 20 | 45 |
| J1 | Construction trades | | | | 46 |
| J1 | Mechanic and repair technologies | | | | 47 |
| J1 | Precision production | | | | 48 |
| J1 | Transportation and materials moving | | | | 49 |
| J1 | Visual and performing arts | | | 6.7 | 50 |
| J1 | Health professions and related sciences | | | | 51 |
| J1 | Business/marketing | | | | 52 |
| J1 | History | | | 8.5 | 54 |
| J1 | Other | | | | |
| J1 | TOTAL (should = 100%) | 0.00% | 0.00% | 10000.00% | |

CDS-J Page 1